Kay’s Complete Line of Instrumentation for Speech, Voice, and Swallowing

- Acoustic analysis and visual feedback products from entry level voice kits to the most advanced voice analysis systems for research and clinical care
- Laryngeal imaging tools including the acclaimed Digital Video Laryngoscopy System which includes the most advanced laryngoscopy equipment and software platforms available for voice and swallowing assessments
- Clinical voice analysis systems designed to allow efficient, consistent, and reliable auditory-visual voice analysis
- Speech analysis and auditory-visual feedback systems for use in speech therapy and clinic care
- Vennard and Katherine Verdolini were or are prominent vocologists who could be named. The teaching and writing of these exemplars have benefited from these collaborations. Although they did not have the benefit of academic courses of study in vocology, of which young teachers now take advantage, they did take it upon themselves to find peers in other fields with whom to mentor.

Vocology is defined by NCVS Executive Director Ingo Titze as “the science and practice of vocal habilitation and treatment of voice disorders.”

The Summer Vocology Institute celebrated its five year anniversary this summer with another class of talented students from Canada, the continental United States and Puerto Rico. Since the year 2000, sixty students from as far away as Japan, Turkey, Scotland, Great Britain, Austria and Brazil have completed this challenging and rewarding intensive in voice science, voice habilitation, voice instrumentation and performance voice training, which is a joint effort by The Denver Center for the Performing Arts and the University of Iowa. Graduates of the program are now working in some of the leading teaching conservatories and voice practices around the world.

But what is vocology? Vocology is defined by National Center for Voice and Speech (NCVS) Executive Director Ingo Titze as “the science and practice of vocal habilitation and treatment of voice disorders.” This definition emphasizes the interdisciplinary nature of the field. Vocologists include those who explore how to best enable a person vocally (voice scientists and medical doctors), as well as those who take this knowledge base and apply it to speech pathologists, acting voice coaches and singing voice teachers. Vocologists who specialize in the singing or acting voice implement the most up-to-date knowledge and research in their field.

Vocal performance training has always been an important place in teaching artistic and scientific singing. However, many more tools are available now to enhance and accelerate the learning process. In addition to older and still very valid traditions. Modern teachers of voice should be open to using any combination of motor learning strategies, modeling, body movements, musical work, visual and audio analysis technology that help their students learn. Vocal instruction ambassadors this synergy of approaches. On page 2 of this newsletter, you will find course descriptions and a registration form for SSI 2005.

We hope to see you in Denver next summer!
The deadline for applications in March 15, although applications will be accepted at any time if space permits.

An application packet for the Summer Vocology Institute 2005 must include the following:

1. A completed application form. You must include this form.
2. A resume with relevant educational and professional experience.
3. A typed one-page letter of interest explaining your goals and the potential benefit of attending the program.
4. Three letters of recommendation. These may be sent via regular or e-mail.
5. A statement of past experiences and professional goals. Although the letter will vary from individual to individual, these personal statements should include summaries of their professional and educational experiences that were of a concentrated nature similar to the 381 sessions. Upon a review of your application we will select attendees.

Presenters include Dr. Jennifer Spielman, MS, CCLP, LVC, associate professor at the University of Boulder, Colorado, and Mark Heckler, chair of the NCVS Advisory Board.

Jennifer Spielman, MS, CCLP,话语权在两者之间的相互作用，语音表达在句子、段落和整个篇章中的相互作用，语音表达在句子、段落和整个篇章中的相互作用，语音表达在句子、段落和整个篇章中的相互作用。其中语音表达在句子、段落和整个篇章中的相互作用，语音表达在句子、段落和整个篇章中的相互作用，语音表达在句子、段落和整个篇章中的相互作用。